

# The Future of Education in Vermont: The School Counselor's Role

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This workshop is appropriate for school counselors of all levels. Knowledge of the ASCA National Model of School Counseling is recommended, but not required.

This one-day workshop explores recent trends in Vermont's educational reform movement and the critical role of school counselors in student achievement. Using the ASCA National Model of School Counseling as a guide, K-12 counselors will discover how a comprehensive counseling program meshes with Vermont's goals of academic reform. Discussion will include implementing academic, career, and personal/social components of a counseling program that promotes student achievement, as well as the counselor's leadership role. Problem-solving techniques that focus on new ways to approach old problems will be applied to questions of program development.

At the conclusion of this workshop participants will:

- Have reviewed current best practices in school counseling programs and how they support student success in school;
- Be knowledgeable about national movements of educational reform;
- Be knowledgeable about educational reform in Vermont including current goals for the transformation of education in the state;
- Have discussed how school counseling programs support statewide goals of academic achievement;
- Have identified roles the school counselors plays as part of the school's leadership team;
- Have learned new problem-solving techniques for solving persistent program problems;
- Have identified ways to mesh their current counseling program with Vermont's goals of student achievement.

**Dates:**

March 30, 2009

8:30 - 3:30pm

**Location:**

LAPDA Meeting Space,  
Montpelier

**Cost:**

**\$125** for members

**\$150** for nonmembers

**Registration:**

<http://www.lapdavn.org>

Call (802) 224-9110  
for more information

## About the Instructor

Kate Wilson, Ph.D. was a practicing school counselor for 30 years. After 28 years in Maryland as a counselor, department chair, and high school counselor specialist in Montgomery County Public Schools, she worked in Vermont as a secondary school Director of Guidance and Counseling. She has a Ph.D. in school counseling from the University of Maryland, with an emphasis on program administration. She has taught in the counseling graduate program at the University of Maryland and Johns Hopkins. She has served as a reviewer for *The School Counselor*, the professional journal of ASCA, and as President of the Maryland Association of Counselor Educators and Supervisors (ACES). She consults with schools regarding the development and implementation of their counseling program as well as providing counselor supervision. She was the keynote speaker at the Vermont School Counselor Association Fall '08 Conference.