

Connections Between Science & Literacy

Visit our website for the latest course details: www.lapdavn.org

Course Description: This one day workshop will focus on the power of using scientist's notebooks, writing in science, and discourse to improve both scientific understanding and expository writing. During the session we will examine research based guides to this process as well as examine examples of student writing. We will then practice these skills within the context of an inquiry investigation and examine the opportunities and structures that can support student thinking and writing.

Recommended Reference:

Fulwiler, B.R. 2007. Writing in Science: How to Scaffold Instruction to Support Learning. Portsmouth, NH: Heinemann

What Participants Are Saying...

"This was the shot in the arm that I needed to improve my teaching of science. I am really excited and wish that I had taken this class a year ago."

"Hands on, thought-provoking, engaging sometimes intense - but worth your while!"

Date:

March 15, 2010
8:30 - 3:30pm

Location:

LAPDA Meeting Space,
Montpelier

Cost:

\$125 for members;
\$150 for nonmembers

Registration:

<http://www.lapdavn.org>

Call (802) 224-9110
for more information

About the Instructor

Renee Affolter has worked for the Vermont Science Initiative since 2003 as a member to teachers throughout the state. She has been able to apply her Masters in Science Education from UC Berkeley and her high school and middle school teaching experience to helping teachers improve science instruction in their classrooms. Renee is also responsible for teaching Best practice in Science Education, Action Research, and Science Assessment courses for VSI. Most recently, Renee worked as a facilitator for Burlington's district wide professional development in science and is providing training at Union Elementary school in Montpelier.