

Registration Form

(Please print and fax/mail)

Name:		Billing info*	
School/Organization:		Attention:	
Grade/Subject:		Organization:	
Work Address: City/State/Zip:		Address: City/State/Zip:	
Phone:	Ext:	Phone:	Ext:
Home Address: City/State/Zip:		Purchase Order Number*:	Amount: \$
Home Phone:		Bill for Credits: School/Org <input type="checkbox"/>	Self <input type="checkbox"/> N/A <input type="checkbox"/>
E-mail:		Bill for Materials: School/Org <input type="checkbox"/>	Self <input type="checkbox"/> N/A <input type="checkbox"/>
→ NOTE! I understand that by registering, via e-mail or paper copy, for the below named activity, I have made a firm enrollment commitment. I also understand that should I withdraw less than 2 weeks before the start date or fail to attend NO REFUND WILL BE ISSUED and I will be responsible for the FULL amount of the course. You must SIGN this statement by entering your initials in the space provided. SIGNATURE:			

* Purchase order number/approval is REQUIRED for all school/SU billing. All fees are paid directly to LAPDA.

Courses/Workshops

- Bringing Out the Best in Students, Schools and Staff From the Inside-Out
- Building K-8 Student Conceptual Understanding in Math & Science
- Cognitive Coaching Days 5-8
- Creative Movement & Folk Dance for Physical Education
- Differentiated Instruction – Level 1
- Differentiated Instruction – Level 2
- Leadership for Differentiating Schools and Classrooms
- The Direct Instructional Writing Process in Grade 3-8
- Laying the Foundation: Building a Deep Understanding of Number in the Primary Grades
- A Mathematical Exploration for Practicing Special Educators and Classroom Teachers: Additive Reasoning, Multiplicative Reasoning, Proportional Reasoning and Rational Numbers
- Orff Schulwerk Teacher Training Lvl 1
- Parent Involvement for Student Success
- Reasoning & Sense Making Using High School Math GEs: Revamping your Grade 9-10 Math Courses for All Students
- Teaching the Research Paper
- VSI Tier II Issues in Science Education

Online Courses

* Please submit the Graduate Credit Enrollment Form with your registration if you are taking graduate credit.

- Coaching to Improve Student Reading Achievement
- coaching to Improve Teaching and Learning
- Differentiating Instruction in the Regular Classroom
- How to Read and Write in Math: Improving Problem Solving and Communication in Mathematics
- Today's Classroom: Foundations and Current Trends in Education

Online Workshops

- Giving Directions Students Will Follow
- Stopping Disruptive Behavior
- Conducting the Parent Conference
- Rights & responsibilities in the Disciplinary Process

Please print and return to:

• 250 Main St. Suite 202, Montpelier, VT 05602 • (802) 224-9110 • fax (802) 224-9113 • registration@lapdvt.org •